



## T.C. KIDS

Is a part of Therapy Center which offers rehabilitative services to individuals of all ages

Accepts most major health insurance coverage

Can provide information about financial assistance programs and self-pay discounts

Accepts referrals from physicians, families, schools, and other community organizations

Will work with educational institutions and other health care providers for continuity of care

### Common diagnoses treated at T.C. KIDS

- Developmental Disability
- Autism Spectrum Disorders
- Cerebral Palsy
- Torticollis
- Sensory Integration Disorder
- Apraxia of Speech
- Developmental Coordination Disorder
- Stuttering
- Voice Disorders
- Auditory Processing Disorders
- Receptive and Expressive Language Disorder
- Hearing Impairment
- Dysarthria
- Articulation Disorder
- Tongue Thrust
- Traumatic Brain Injury
- Orthopedic Conditions

## You want the most for your child... and so do we.

T.C. Kids offers individualized treatment focusing on the unique needs of each child. Our staff of experienced professionals is dedicated to helping each child achieve the most meaningful outcome in a family-centered environment.

*Where would you turn if you found out your child had special needs-if you had been told he or she has cerebral palsy, auditory processing disorder, sensory processing disorder, developmental delay, apraxia, autism, or any number of diagnoses which may require specialized therapy? What if you just thought something about your child's development didn't seem right? Where would you call to find qualified, experienced professionals to help you and your family do all you can for your child.*

Hackettstown Regional Medical Center's Therapy Center is pleased to introduce "T.C. Kids," providing occupational, physical and speech therapy as well as audiology services to the region's pediatric population.

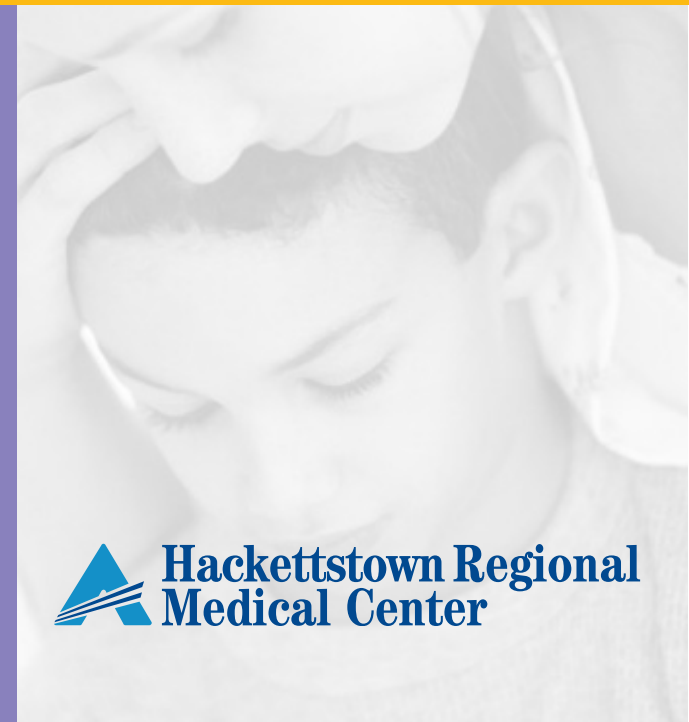


# T.C. Kids The Therapy Center for Kids

*T.C. Kids offers comprehensive evaluations and treatment for children with a variety of disorders including Autism Spectrum Disorders, Orthopedic Impairments, Sensory Integrative Dysfunction, Hearing Impairment, Fluency and Voice Disorders, Language Disorders, Muscular Dystrophy, Neuromuscular Impairments.*

If you would like to talk to one of the staff at T.C. Kids about having your child evaluated, call (908) 850-6835. Free screenings may also be scheduled by appointment. To schedule a hearing evaluation, call (908) 850-6925. Evaluations may be scheduled based on referrals from physicians, schools, or families. Most major insurance is accepted, call for details. T.C. Kids operates five days per week with late afternoon and evening appointments available. Linda Pemberton can be reached at (908) 850-6920.

651 Willow Grove Street • Hackettstown, NJ 07840  
(908) 852-5100 • [www.hch.org](http://www.hch.org)



Your three-year-old cries when it's bath time; your eight-year-old still struggles to write his letters; your autistic toddler doesn't seem to know where his body is in space. **We can help.**

## OCCUPATIONAL THERAPY

*Preparing your child for the job of the living*

Occupational therapists are trained to: assist people of all ages in the art and science of participation in selected tasks; to restore, reinforce, and enhance performance; to facilitate learning of those skills and functions essential for adaptation and productivity; to diminish or correct pathology; and to promote and maintain the necessary health to perform the functional tasks that normally occupy their lives. The occupation of childhood is to develop the skills necessary to become functional and independent adults.

Play is a highly motivating and a natural medium used by all children, and also the medium most often used in the Occupational Therapist's treatment of children. Education and involvement of the family is usually a primary consideration and may be critical to success.

*Occupational Therapy facilitates and improves motor, sensory, and cognitive development through meaningful activity. These programs help children who:*

- Experience difficulty with the performance of self-care activities such as brushing teeth, buttoning a shirt and tying shoes;
- Have difficulty with fine motor activities such as handwriting, coloring or cutting with scissors;
- Have difficulty initiating or completing tasks such as doing a simple puzzle or playing on the slide or swing;

- Experience problems in school with visual motor and visual perceptual activities such as copying from the board and completing assignments accurately;
- Exhibit an aversion to tactile input, including not wanting to participate in "messy" activities or becoming frustrated when physical contact is given;
- Have difficulty maintaining balance during motor activities, including climbing stairs, running, jumping or skipping;
- Have difficulty with cognitive tasks such as following instructions or classroom rules, problem solving, or organization;
- Have difficulty in social situations including interacting and playing appropriately with other children;
- Have difficulty attending and participating in tasks within their environments such as everyday play skills.

*When your infant still struggles to hold her head up, when your five-year-old keeps falling on the playground, when your eight-year-old son with cerebral palsy wants to play ball, **we can help.***

## PHYSICAL THERAPY

*Overcoming obstacles one step at a time*

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# Expect Better Get Better

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When your five-year-old is having trouble being understood by his friends, when your four-year-old doesn't look at people when they speak to her, when your seven-year-old has trouble listening in class, **we can help.**

## SPEECH AND LANGUAGE THERAPY

*Finding connection through communication*

Following a comprehensive evaluation of your child's speech and language abilities, a plan of treatment will be developed. Therapists integrate current treatment methodologies. Our therapists employ a strong family-centered approach to enhance each child's connections with others through improvements in communication.

### Listening

- Following directions
- Understanding age-appropriate stories
- Following a conversation

### Speaking

- Answering questions
- Retelling a story
- Expressing needs and thoughts
- Taking Turns
- Initiating conversation

### Communication

- Taking turns
- Developing relationships with peers
- Celebrating the joy of successful interaction